



MUSIC NOTES



Make a Joyful Noise unto the Lord! Psalm 100

Objectives:

- Participation in music class
- Play bells, shakers and drums
- Learn difference- Beat vs Rhythm

WHEN YOUNG CHILDREN ARE CONSISTENTLY ENGAGED BY MUSIC IN AN AGE-APPROPRIATE, SOCIALLY ACCEPTING ENVIRONMENT, THEY BENEFIT AT MANY LEVELS INCLUDING SOCIAL-EMOTIONAL, PHYSICAL, CREATIVE, QUANTITATIVE AND EARLY LITERACY. AND OF COURSE, THEY DEVELOP A LIFELONG LOVE OF MUSIC.

~ We Love Kindermusik - Created by Grow and Sing Studios

Class Rules:

- Listen
- Be kind
- Participate
- HAVE FUN!

How We're Learning:

- We will want to participate in all music activities because we learn new things when we get Involved!
- We will watch and listen to Ms. Dee Dee as she demonstrates how to play an instrument, then we will play the instrument.
- We will sing and do the hand motions for all of the songs chosen for upcoming events. We will perfect our singing with practice in music class, Chapel and in the class room.

Take

The Developing Brain:
Preschool Years

*What parts of the brain are stimulated by music?

~ Every part of the brain. The motor cortex, pre-motor cortex, supplementary motor areas, cerebellum, Pons, and brainstem are stimulated most by music. So.. turn up the tunes!